

<b>Our MISSION</b>	The advancement of educational excellence through the promotion of a strong independent school sector in the ACT					
<b>Our VALUES</b>	<b>Independence</b>	<b>Choice</b>	<b>Diversity</b>	<b>Collegiality</b>	<b>Respect</b>	<b>Fairness</b>
<b>Our KEY DIRECTIONS</b>	Quality teaching and learning in Member Schools	Strengthened Member School engagement	Influence in relevant policies, debates and agendas	Effective office operations and business processes	Strategic and ongoing support for, and service delivery to, Member Schools	
<b>Achieved through...</b>	Targeted professional learning Building professional learning communities Improved analysis of education data Enhanced outcomes for targeted student populations Coaching and mentoring	Effective networking and collaboration Strong relationships between Member Schools and with the AISACT Office Good governance practices	Development and implementation of a strategic communications strategy Strategic partnerships with key stakeholders and education authorities Effective advocacy and representation of the Association	Innovative utilisation of technology Strategic recruitment of office personnel Best practice human resource management Enhanced business operations	Responsive service and support to Member Schools Effective strategic and operational planning Exploring growth opportunities for the Association Identification of new business opportunities	
<b>Our OUTCOMES</b>	Enhanced practice across AISACT Member Schools leading to improved student learning outcomes.	All AISACT Board members are engaged with the functions of the Association.	Effective communication within the Association and across stakeholders.	Enhanced services supporting Member Schools.	The AISACT is positioned to ensure longevity of its support of Member Schools and the services provided.	
<b>Our SUCCESS INDICATORS</b>	<b>Operational measures</b> Growth in Professional Learning Communities Feedback on professional learning from attendees Financial outcomes for the Association		<b>Trends over time</b> Member School satisfaction on the relevance and value of the Association Stakeholder feedback on the influence and work of the Association Staff professional capacity and satisfaction			