Building ICT Capability
to adapt, evolve & innovate

@MrMattHeinrich
Director of Digital Learning and Innovation

To utilise established and emerging technologies to adapt and evolve to ensure we are giving our students the very best learning experiences available.

We strive to prepare students to act ethically, engage globally and think innovative in an increasingly interconnected and digital world.

Learning and Teaching

- 1-to-1 program supports a personalised learning experience for all students.
- Curriculum planning and design across the College reflects the use of ICT to enrich student learning.
- Redesign of instructional practices enhances learning opportunities and utilises advantages of 1-to-1 devices.
“ICT capability involves students learning to make the most of the digital technologies available to them, adapting to new ways of doing things as technologies evolve and limiting the risks to themselves and others in a digital environment.”
Professional Learning within the College cultivates and promotes reflection, experimentation and sharing of ICT knowledge.

A level of ICT competency is established to support and empower staff in College learning and administration systems.

Empower students to share expertise and celebrate their exemplary use of ICT.

Koehler, M.J. (2012)
Learning environments are flexible to maximise learning opportunities that technologies provide.

• Digital environments and information services support learning in and beyond the classroom.

• ITS Helpdesk delivers high quality service based support to the community.

• College wide infrastructure supports the delivery of ICT strategic vision.

• Systems and data storage remains robust and secure.

• Learning and Teaching
  • Professional Learning
  • Flexible Learning Environments
  • IT Operations
Innovation?

Resilient
Acts with intent and purpose to meet commitments
Perseveres over time to improve understandings, knowledge and skills
Sees mistakes and challenges as opportunities.

Self Regulated
Demonstrates a positive sense of self
Is well organized
Works independently or in a group
Manages impulsivity by making choices to regulate feelings and actions
A balanced approach to life and learning.

Communicator
Expresses ideas confidently and respectfully
Listens actively and respectfully
Selects medium appropriate to purpose and audience
Strives for accuracy and precision
Fosters and develops relationships by collaborating with others.

The Secondary School Radford Learner
Truth  Compassion  Wisdom
Thinker
Critically and creatively solves problems
Analyses, synthesizes and evaluates for deep understanding
Makes connections and applies knowledge & skills to new situations
Exercises initiative in making reasoned and ethical decisions
Reflects on learning and plans for future action.

Principled
Acts with integrity and honesty, with a sense of fairness and justice
Respects the dignity and rights of all people and the environment
Takes responsibility for actions and their consequences
Contributes to society and strives to be a globally minded citizen
Shows care and empathy for others
Leads others in being principled.

Open Minded
Shows curiosity about the world and his or her place in it
Challenges assumptions
Respects the perspectives of others
Receptive to feedback
Takes responsible risks.

“In times of change, learners inherit the earth while the learned find themselves beautifully equipped to deal with a world that no longer exists.”
Eric Hoffer

Matthew Heinrich
Director of Digital Learning and Innovation
@MrMattHeinrich
matthew.heinrich@radford.act.edu.au