#School22
Authentic Assessment for Authentic Learning

Understand and dream

Know and discover

Grow in faith
#School22

Where:

- authentic learning is at the heart of the school
- students know how to learn
Building Learning Power

The dispositions:

• Resilience – emotional aspects
• Resourcefulness – cognitive aspects
• Reflectiveness – strategic aspects
• Reciprocity – social aspects
Reporting

Dear Parents,

The purpose of this report is to provide you with a description of your child as a learner. In doing so, this will provide a basis for discussion and help us to work closely with you in supporting your child to develop their skills successfully. By developing their learning and passion, we create an ideal launch pad for all kinds of more specific learning activities.

I trust that you will find this information useful and look forward to seeing your child continue on their development as a powerful learner.

Yours Sincerely,

Ian Howell
Principal

Term 1 Report
2016

Jane Smith
Year 1

Miss Claire Dabiel

Elements of Learning

Resourcefulness - Cognitive aspects of learning
Jane demonstrates the ability to:
- systematically work through tasks and justify her answers
- ask questions which are relevant and applicable to the task
- value opportunities for learning something new

Jane needs to improve her ability to:
- experiment more creatively in an effort to solve problems

Resilience - Emotional aspects of learning
Jane demonstrates the ability to:
- work effectively and with focus on any given task
- remain patient and systematically work through a task

Jane needs to improve her ability to:
- transition quickly from one task to another
- choose to sit away from distractions
Teaching and Assessing

Teachers:
• Develop language of learning
• Describing the learner

Students:
• Learning how to learn
• Using their ‘learning muscles’
WE CAN'T SOLVE PROBLEMS BY USING THE SAME KIND OF THINKING WE USED WHEN WE CREATED THEM.

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