

### CANBERRA CHRISTIAN SCHOOL

**BREAKING PATTERNS!** 

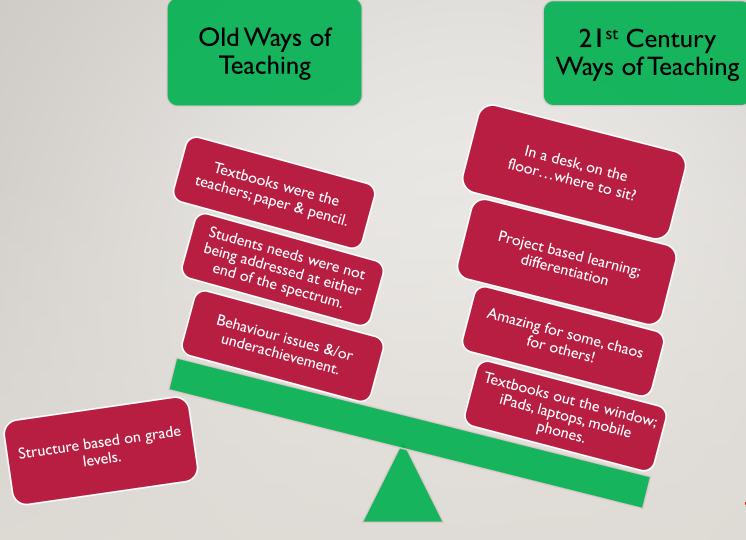
When patterns are broken, new worlds emerge.

Tuli Kupferberg





- Outdated educational system with structure based on old methodology.
  - Based on people's working hours rather than educational knowledge.
  - Based on seasons, convenient time of day rather than how and when a child learns best.
  - Based on age rather than ability/readiness.
- Schools around the world restructuring the educational system.
  - Finland 'Less is More' mentality.
  - Melbourne, Australia Wooragee Primary School where every student is learning at his or her own level and pace.
  - Kansas, USA in 2018 the "Mercury Seven" will do away with the traditional classroom setting and create classrooms based on experiences and levels rather than age.

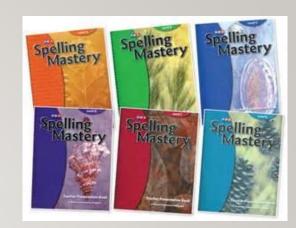


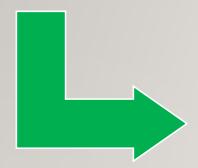


Finding balance!

2015-2016
Plummeting
Spelling Scores

- Most successful Spelling programs researched.
- Purchased Spelling Mastery for implementation in 2017.

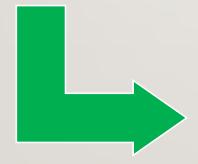




2017
Implementation of Differentiated Spelling Teams

- Students complete initial placement test.
- Flexible teams are formed based on ability not year level.
- 4 thirty minute lessons each week.
- Explicit teaching.
- Well received and successful!

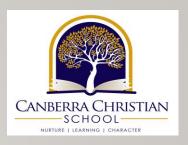




Semester 2, 2017
Implementation of
Skill Building
Teams

- Students complete Fountas & Pinnell reading assessments.
- Flexible teams formed based on ability not year level → Walkers, Runners, Joggers, and Sprinters.
- 3 one hour lessons each week; focus on reading comprehension.

#### **BREAKING PATTERNS AT CCS!**



#### **Focus on Skills**

- ☐ Teach skills, not content.
- Use content as the lens to teach skills through.
- ☐ Integrated units.

Teaching strategies based around helping students become intrinsically motivated to do their best learning.

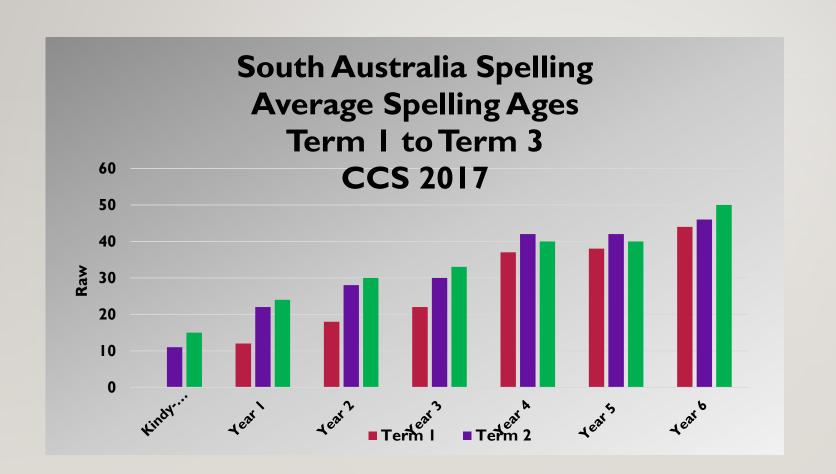


#### **Focus on Ability**

- Differentiated curriculum with tiered learning included.
- ☐ Teaching to the appropriate ability level, not year level.
- Meeting students where they need to be met.
- ☐ Filling in gaps, making progress.

#### WHAT DOES THE DATA SAY?

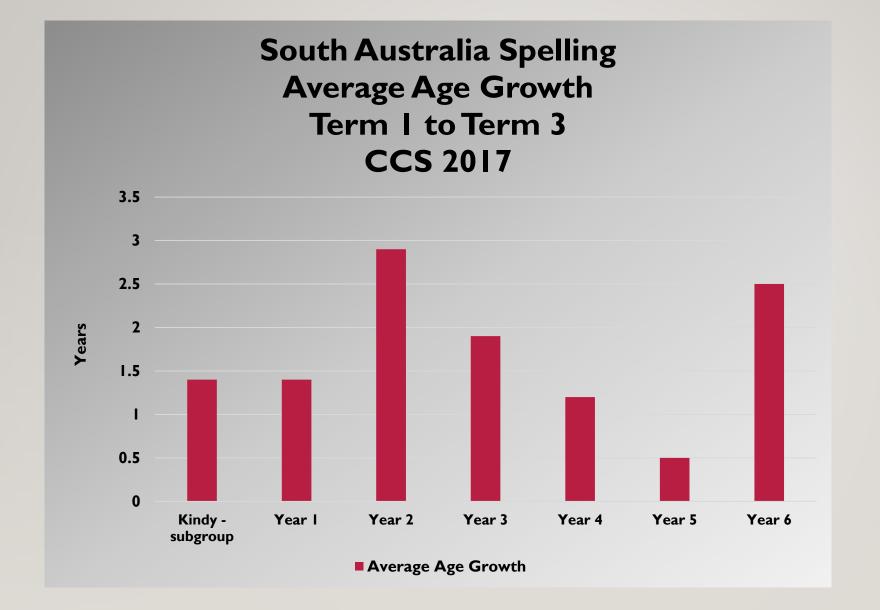


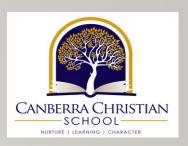


### South Australia Spelling Average Spelling Age

Year Level	Term I	Term 3
Kindy subgroup	*5.9	6.1
Year I	5.9	7.3
Year 2	6.5	8.4
Year 3	7.1	9.0
Year 4	9.5	10.7
Year 5	10.2	10.7
Year 6	11.7	14.2

\*Term 2

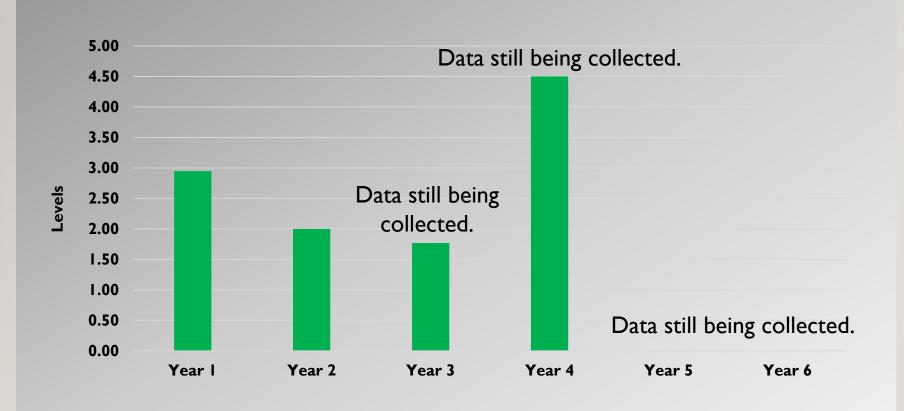




Where the results do not indicate as much growth, these students are already at or above the age level expectation.

# Reading - Fountas & Pinell Average Level Improvements CCS 2017

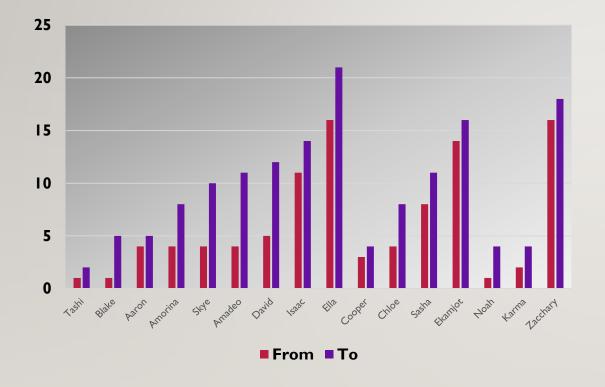




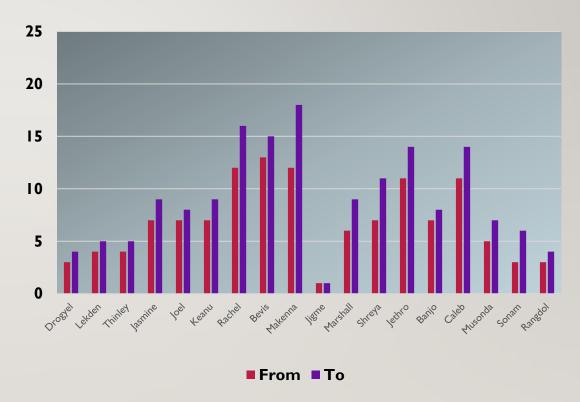
Each Fountas & Pinnell levels C-K equate to two PM Readers.

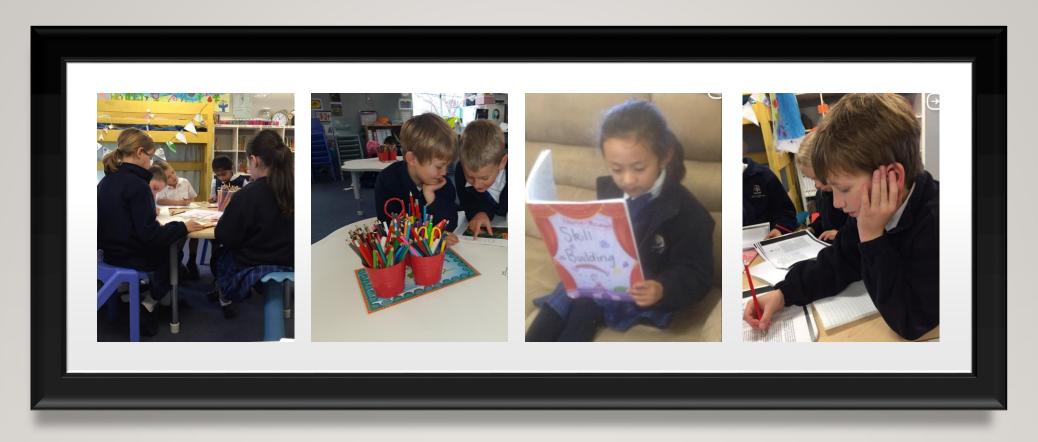
Levels L-V equate to one PM Reader.

Year I Reading Level Results Fountas & Pinnell CCS 2017



#### Year 2 Reading Level Results Fountas & Pinnell CCS 2017

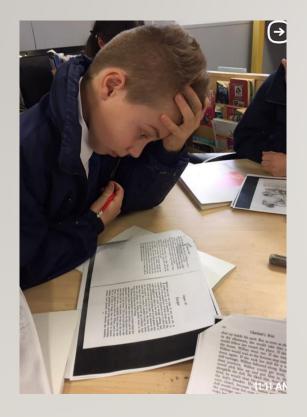




I'd like to thank all the people involved in making skill building teams what it is. I am really enjoying my group. They are always so engaged and they buzz about coming to learn each time!!! Your hard work paid off!!!

-Year 1/2 Teacher

## I second the skill building comment. It's just going SO well!!!! -Year 3/4 Teacher







Brooke MJ
FINISHED THEIR NOVELS!!! YAY!!!! 11:08 AM



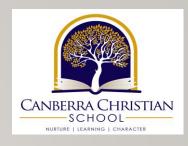
Great start to Skill Building this term.

Kids are so excited for their Book in a

Box project.

-Year 3/4 Teacher

#### WHAT DO THE KIDS THINK?





Kiersten, Year 5

I like spelling teams because it's really fun and we spell really complex words.

Tenzin, Year 4

Toby, Year 4

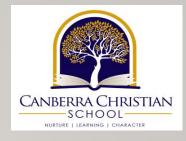
In Skill Building
Teams, I like how we
listen to stories and
we also do book
reports on the stories
we're read.
Rachel, Year 2





I feel happy being in Skill Building Teams with other students because some kids are younger and I'm friends with them. Matt, Year 6





#### We will also have...

- Flexible groupings
- Tiered learning within differentiated teams.
- Friday Pastoral day:

   opportunity for
   mixed ability

   Literacy and
   Numeracy lessons



## QUESTIONS & ANSWERS

#### RESOURCES



- Spelling Mastery program books and student manual
- Fountas & Pinnell Reading Assessment kits
- <a href="https://fillingmymap.com/2015/04/15/11-ways-finlands-education-system-shows-us-that-less-is-more/">https://fillingmymap.com/2015/04/15/11-ways-finlands-education-system-shows-us-that-less-is-more/</a>
- <a href="http://www.smh.com.au/national/this-is-why-finland-has-the-best-schools-20160324-gnqv91.html">http://www.smh.com.au/national/this-is-why-finland-has-the-best-schools-20160324-gnqv91.html</a>
- <a href="http://www.woorageeps.vic.edu.au/curriculum.html">http://www.woorageeps.vic.edu.au/curriculum.html</a>
- <a href="http://m.ljworld.com/news/2017/oct/18/kansas-redesigning-schools-project-s-being-likened/?templates=mobile">http://m.ljworld.com/news/2017/oct/18/kansas-redesigning-schools-project-s-being-likened/?templates=mobile</a>