

celebrate Investigate
deate, Create, Reflect
ommunicate, Review
eflect, Celebrate, Ide

Ad Astra

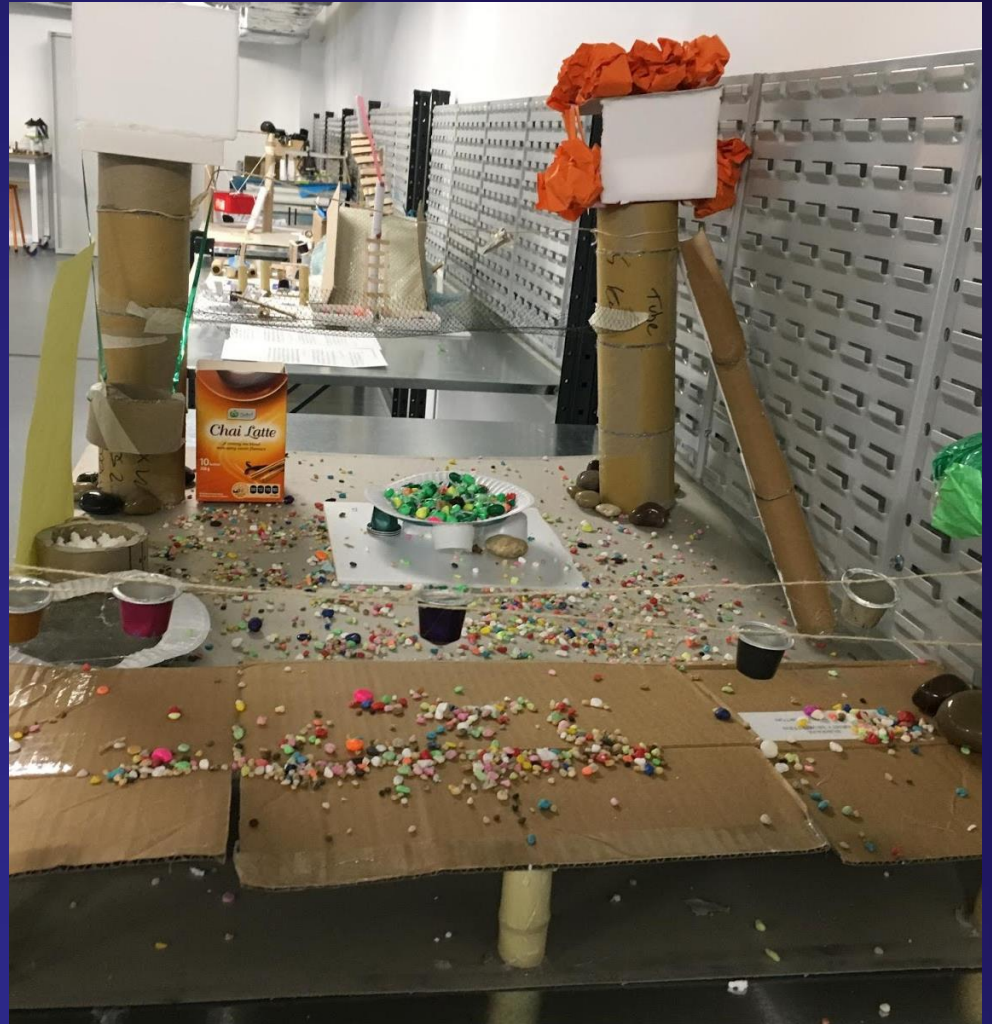
TO THE STARS



Main Themes

- Year 7- Identity
- Year 8 – As a member of the CGGS community
- Year 9 – As part of the Canberra Community
- Year 10 – Global Focus

Year 7 Introduction Video



What does the Ad Astra Program look like?

Year 7

- Focus on the individual (1 day/ cycle)
- Close links to the Camp/Pastoral Care Tutor Groups
- Developing skills
 - Verbal and non verbal communication;
 - communication styles
 - Identity and Creativity
 - Working as a team
 - Construction and 3-D skills
 - Presentation Skills
 - Project with Exhibition at end of Semester 2





Year 8 2019 (work in progress)

- Will build on the work done in Year 7 (1 day/cycle)
- Focus on the student within the school and how they can contribute to the school community.
- Examples include; Garden project; mural wall;



Year 9

Heart of Canberra

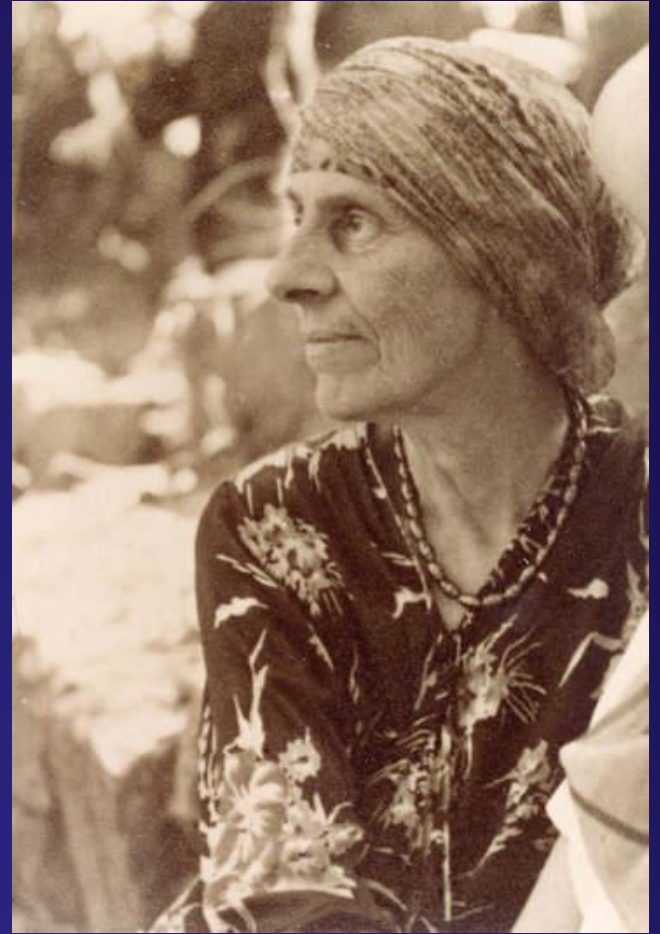
- This year group concentrated in 3 x weekly times and looked at social enterprise and the focus was on Canberra Community
- *Term 1. Skills based to start, final product was the production of a 1 minute video*
- Term 2. Refocus and refining with exhibition at the end
- *Term 3. Conclusion of projects with community members being part of the final committee. Production of an e portfolio.*

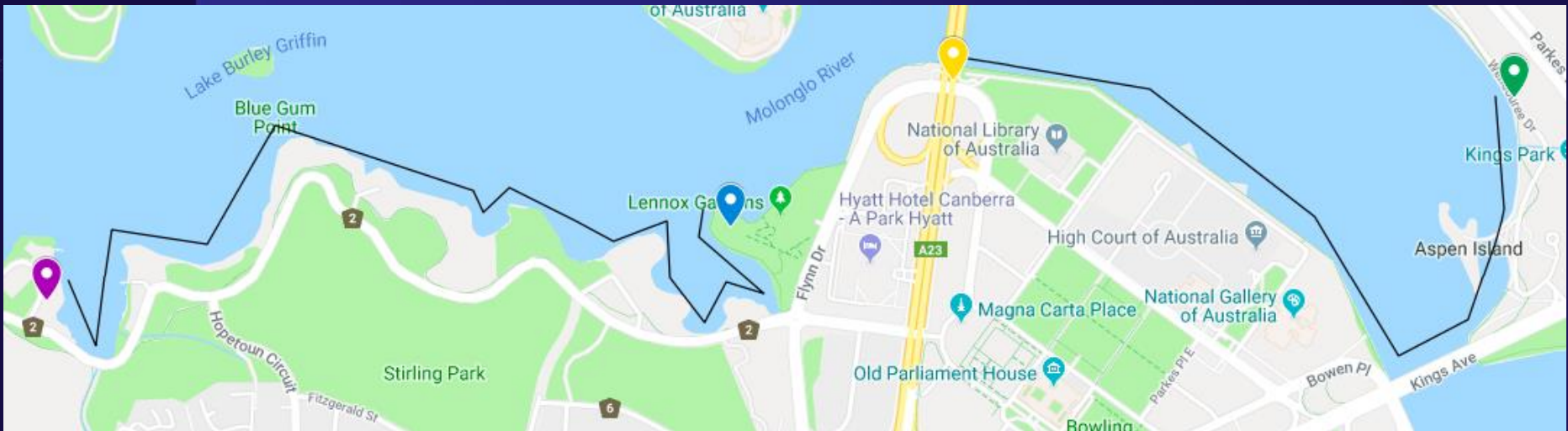




THE LILAC FOUNDATION

Sarah Larsen, Tatyana Ludwig, Leila Mokahal, Charlotte Morrissey, Millie Oloyede





Sole of Canberra



By Neve, Emily, Jaimie and Isabella



Privileged?



- 1785 people in Canberra are considered homeless
- Socks cannot be recycled
- There is a large gap of the availability of socks for people in need

Year 10 Part of the Global Community

Individual Projects
with mentors who will
guide them. (1 lesson
per week)

Based on interests of
the students

Similar to MYP
personal
projects/Individual
Learning Program



celebrate Investigate
deate, Create, Reflect
ommunicate, Review
eflect, Celebrate, Ide

Ad Astra

TO THE STARS

