



CANBERRA GIRLS
GRAMMAR SCHOOL

PORTFOLIOS IN LANGUAGES

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Wednesday, 5 December 2018

WHY PORTFOLIOS & ONLINE FEEDBACK?

- Point in time vs progress over time
- Focus on closing the feedback loop
- Personalised learning and feedback
- Innovation vs addition



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ENGAGEMENT

Learners at the centre:

Activities centre on students' active engagement and their development as self-regulated learners. This calls for a mix of pedagogies which include guided and action approaches, as well as cooperative, inquiry-based, and service learning.

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COLLABORATION

The social nature of learning:

The learning environment recognises the social nature of learning as a 21st century competence. Teachers facilitate well-organised and challenging cooperative group work, which may involve peer-to-peer learning and mixed groups.

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MOTIVATION Responsiveness to emotion:

Learning professionals are highly attuned to learners' motivations and the key role of emotion in making learning more effective.

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ASSESSMENT Meaningful feedback for learning:

The learning environment is clear about its expectations and how these map onto the 'bigger picture' of what students are doing. Formative assessment is used by learners and teachers to provide meaningful and regular feedback that helps them to improve and informs the design of learning. This is enabled by deep and trusting relationships between teachers and learners.



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CHALLENGE

Stretching all students:

Learners are challenged to reach above their current level, without overload or excessive pressure as these are not consistent with the evidence on effective learning. This is enabled by personalised approaches to meet the needs of learners, including environment and pace.

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PERSONALISED Recognising individual differences:

The learning environment is acutely sensitive to the individual differences among the learners in it, including their prior knowledge.

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CAPTURING LEARNING FOR PERSONALISED FEEDBACK

Reading Task 1, SpeedGrader x Portfolio Checkpoint 2# x Speaking Task 2, SpeedGrader x Writing Task 5 x Writing Task 5, SpeedGrader x

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Writing Task 5
Due: Sep 14 at 11:59pm - 7/P2

This submission is a media recording.

Your comment has been submitted.

00:03 00:37 1.00x

Pen Highlighter Eraser Lasso Select Select Objects

Write

Pens

Color Thickness

Convert to Shapes Stop Inking Close

1

2

3

4

Me speaking

这是他的一家。他家八口人，他们是爸爸、妈妈、一姐姐、一妹妹、一捏捏、一哥哥、一爷爷。他们是英国人。

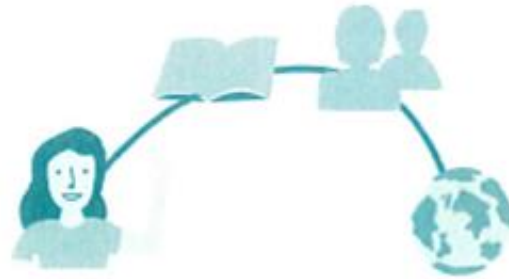
姐姐

Films & TV

0:00:02 0:00:38

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CONNECTED Building horizontal connections:

The learning environment strongly promotes “horizontal connectedness” across areas of knowledge and subjects as well as to the community and the wider world.



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QUESTION TIME

