



Curriculum Development in Year 8





Planning



At its heart, Burgmann Anglican School is a community of learners who, furnished with knowledge, insight and spirit, want to shape their world for the better.

Our community aims to nurture each student, informed by enduring Christian values in which action follows contemplation. Accordingly, in all that we do at Burgmann Anglican School, our focus is on character development as expressed through the school's motto: grace, commitment, wisdom.

The success of this vision will be measured by the virtues of our students when they leave school to assume their broader responsibilities in our ever-changing global society.



Learning and Teaching

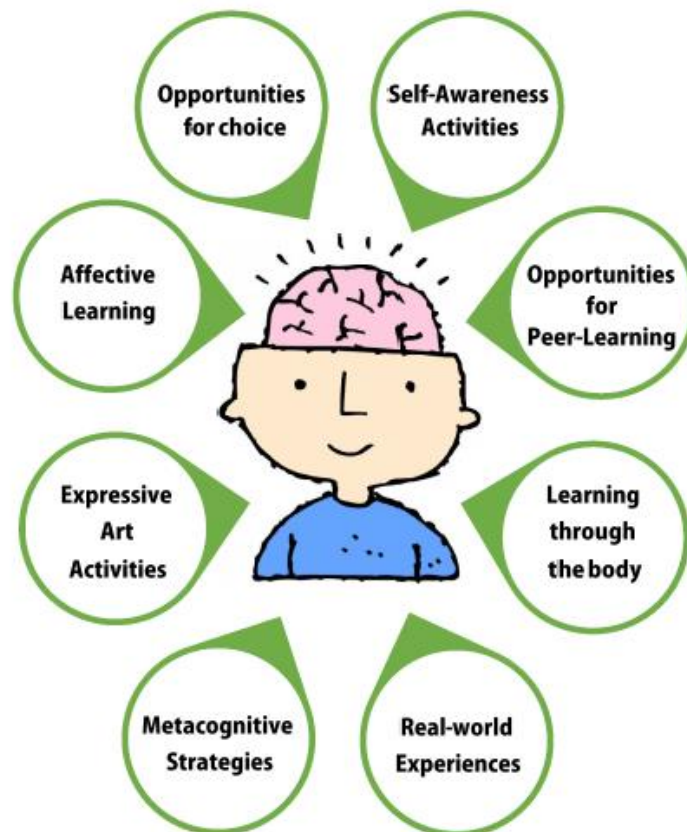
We aim to inspire a challenging, flexible, creative and innovative learning culture by:

- nourishing professional excellence
- providing an engaging and relevant learning and teaching program
- facilitating commensurate achievements for each student
- embracing Information and Communications Technology to enhance learning and teaching outcomes
- encouraging research to enrich educational outcomes
- enhancing professional learning opportunities
- contributing to the national educational agenda.



Earlier Work...

Brain Friendly Teaching Strategies for Adolescents





Questions...

- What do we already know about our **community of learners**?
- How can we use this information **nurture each student** and ensure that we are meeting individual needs?



SWOT Analysis

Strengths	Weaknesses	Opportunities	Threats
<ul style="list-style-type: none">• Students arrive in Middle School from a known place• Relatively stable student population• Gather student data each year	<ul style="list-style-type: none">• Teachers are not used to using data to inform teaching• Students academic records do not always align with perceived ability	<ul style="list-style-type: none">• What can we learn from JS?• Has student data ever been put together before?• Goal setting / Academic progress conversations• Bringing together academic achievement and pastoral care	<ul style="list-style-type: none">• Keeping academic information relevant but secure• Looking at students as an amalgam of numbers



Research

- Actions identified by Principals as Most Important in promoting ‘School Improvement’ - Day, et al, *Educational Administration Quarterly* 52 (2)

Primary Schools	Secondary Schools
<ul style="list-style-type: none">• Improved Assessment procedures (28%)• Encouraging the use of data and research (27.9%)• Teaching policies and programs (26%)• Strategic allocation of resources (20.4%)• Changes to pupil target setting (20.2%)	<ul style="list-style-type: none">• Encouraging the use of data and research (34%)• Teaching policies and programs (27.7%)• School culture (21.1%)• Providing and allocating resources (19.5%)• Improved assessment procedures (18.6%)



Strategies

- Find a user-friendly system to gather and track data for individual students
- Share this with staff and allow them time to delve into the data
- Coaching teachers in developing teaching activities and assessment tools that offer opportunities for real differentiation
- Integrate more inquiry into the curriculum to allow for choice / differentiation / integration / connection to real world contexts etc

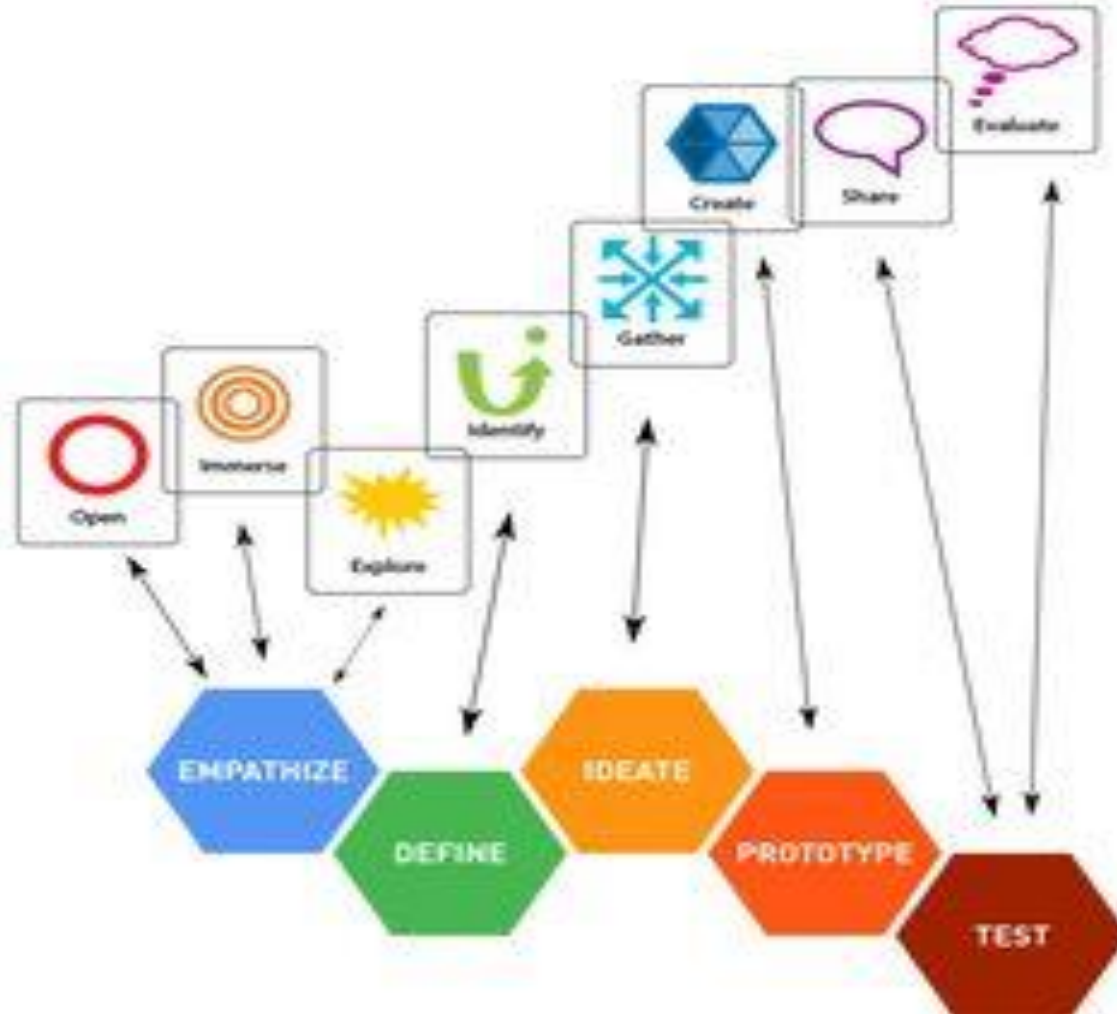


Progress





Resources





Staff





PROGRESS

