

# Sustainability Awareness

Trinity Christian School

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## Overview

*The project aims to provide a space for colleagues to meet and discuss ways to contribute to sustainable practices within the Junior School. The regular meeting times aim to support staff members wishing to launch initiatives or projects.*

# Situation

- Lack of clear direction within the Junior School with regards to sustainable practices.
- Little to no discussion around issues such as waste reduction, energy conservation, recycling and reuse.
- Continual starting of projects with limited longevity.
- Ideas within the faculty without the means or support to get things 'off the ground'.



- Weekly collection of food scraps by an external contractor.
- Worm farms.
- Vegetable gardens individually run by year levels.
- Earth Club.

## Implementation

- Develop awareness around the importance of sustainable practices within our school by making links to our school values, as well as mandated requirements from curriculum documents.
- Provide a space for colleagues to share ideas and to support one another.
- Help staff to embed this practice into our culture so that even if projects fade or end, others will develop and become second nature to both students and staff.



- Soft plastic recycling.
- Indoor plants.
- Reusing items that have been sourced from charities or second hand shops.
- Composting via school families.

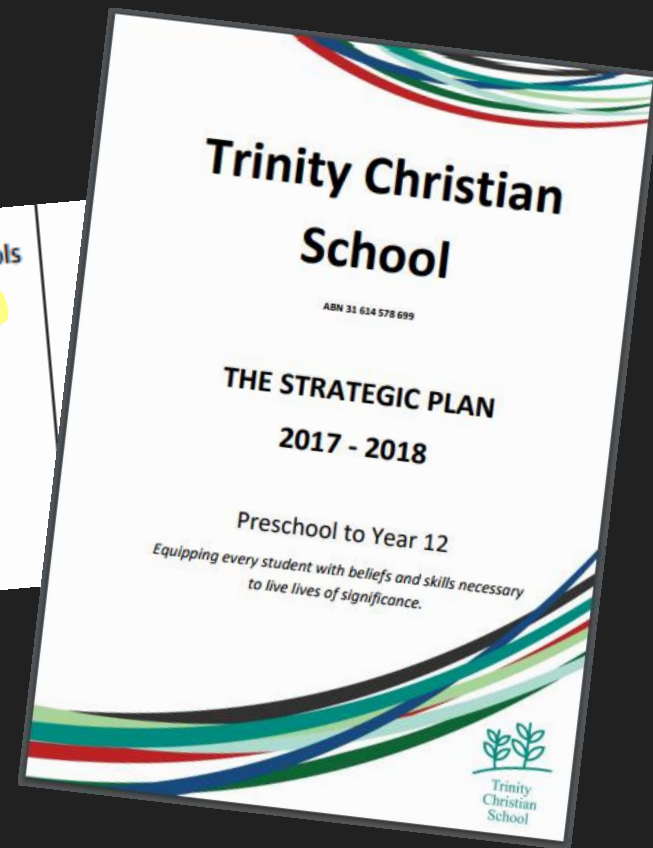


## Where to...?

- Continued meetings, 1-2 per term.
- Increased email correspondence and resources.
- Support of staff to implement initiatives.
- Short talks during staff meetings to update colleagues who are not yet committed or interested.



<p>All students are assisted to recognise their unique potential and to develop their spiritual, emotional, cognitive, physical, social and cultural gifts.</p>	<ul style="list-style-type: none"> <li>• KidsMatter in the Junior School</li> <li>• Pastoral Care Group time in Middle and Senior Schools</li> <li>• Students taking responsibility for all aspects of their school and personal life</li> <li>• The outworking of restorative practices</li> <li>• Student leadership programs</li> <li>• Our safe school strategies</li> <li>• Use of PCG handbook in MS/SS</li> </ul> <p>Implement</p> <ul style="list-style-type: none"> <li>• MindMatters in the Middle and Senior Schools</li> </ul>
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- Involve other parts of the school (currently targeting the ELC and Junior School).
- See how our Strategic Plan could be altered (during the next revision) to better include references to sustainable practice.
- Collaboration with other schools in ACT to share ideas, resources and to develop a support network.

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