

# Non-Government Reform Support Strategic Plan 2019 – 2022 AISACT

## AISACT MISSION

The advancement of educational excellence through the promotion of a strong independent school sector in the ACT

AISACT VALUES	INDEPENDENCE	CHOICE	DIVERSITY	EXCELLENCE
AISACT KEY DIRECTIONS	Support for Member Schools	Member School Engagement	Advocacy and representation	Leadership

## Reform Priorities

### Commonwealth Priorities

Quality Assurance, moderation NCCD	Quality assurance, moderation and support for the continued improvement of NCCD on school students with Disability
Online delivery of National Assessment Program	Implementation of online delivery of the National Assessment program
Improving Governance and Financial management Practices	Improving governance and financial management practices in non-government schools.

### Bilateral Reform Priorities

<u>Bilateral Reform Direction A:</u> Support students, student learning and achievement	Develop a cross-sectoral implementation plan to underpin the ACT Government's Future of Education Strategy Implement stage one of the cross-sectoral Future of Education implementation plan Establish a cross-sectoral reform forum to share progress and challenges Deliver professional learning on the Australian Curriculum General Capabilities Build upon the existing ACT Australian Curriculum assessment reform effort to play a lead role in national efforts to refine ACARA's national learning progressions in literacy and numeracy Build upon the existing ACT Australian Curriculum assessment reform effort to play a lead role in national efforts to develop the digital formative assessment proof of concept
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## Bilateral Reform Direction B:

Support teaching, school leadership  
and school improvement

## Bilateral Reform Direction C:

Enhancing the national evidence  
base

Build upon the existing ACT Australian Curriculum assessment reform effort to play a lead role in the development of national learning progressions in general capabilities

Play a lead role in the refinement of the digital formative assessment tool, and implement relevant aspects as they become available

Conduct a cross-sectoral STEM educators forum (STEMEdACT) in partnership with a range of professional teacher associations and the ACT Board of Senior Secondary Studies

Implement the Aboriginal and Torres Strait Islander histories and cultures enriched elaborations for Science as part of cross-sectoral curriculum effort

Actively contribute to the review of senior secondary education including pathways to work, further education and training prerequisites for university entry

Build off the lead role that the ACT Teacher Quality Institute has had in quality Initial Teacher Education regulation to actively contribute to quality assurance improvements in the national consistency and transparency of Initial Teacher Education regulation

Develop cross-sectoral collaboration in school leadership

Build upon existing NCCD cross-sectoral moderation activities and strengthen consistency on a year by year basis

Provide national leadership in NAPLAN online by maximising implementation in all ACT schools

Contribute to the ongoing data collection for the Australian Teacher Workforce Data Strategy including amendment of legislation to allow for sharing of data held by the Teacher Quality Institute

Build off the existing ACT cross-sectoral student identifier to actively contribute to the development of a national Unique Student Identifier

Build upon recent ACT performance measures to actively contribute to the development of new measures of performance particularly student learning gain and general capabilities