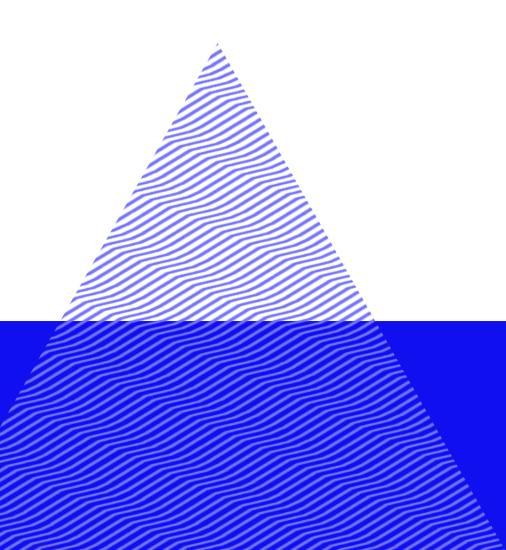
# Practice-based evidence – what is your evidence telling you

Ditching report comments – St Edmund's College

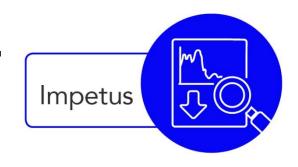




# **Impetus**

Inconsistent feedback on assessment provided to students across Year 4 to 12 with no evidence suggesting the feedback is helpful, effective or forward thinking. Are report comments feedback?

Anecdotal evidence suggests not many parents or students read report comments.



### Awareness



## What does the research tell us?



High impact, very low cost, based on moderate evidence

Average cost

**Evidence security** 

**Months' impact** 













Feedback studies tend to show very high effects on learning.



# Goals for St Edmund's College:

Short-term: change to online marking for all subjects and all tasks

Mid-term: 2 week turn-around to provide feedback to students

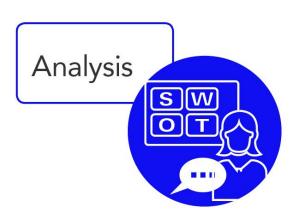
Improve quality of feedback

Long-term: to improve learning outcomes for students and measure growth

# **Analysis**

Developing a workable model for St Edmund's College:

- Marking moved across to Canvas (online)
- Reports were electronic
- We were ready:
- ✓ Trained staff in the entire process again
- ✓ TQI PD on feedback
- ✓ Rolled out term 1 2019





#### Comparison of models

Hattie and Timperley model of feedback (2007)

Black and Wiliam model of formative assessment (2009)

Where am I going?

Where the learner is going

How am I going?

Where the learner is right now

Where to next?

How to get there

Light and Joy stay up of District or Learning's client only. Written permission required for any other use.





## Adoption and adaption

- Process/Activities
- ✓ Gradual move to Canvas (3-4 years)
- ✓ Consistent training for staff around feedback
- ✓ Time provided during regular staff meetings to check feedback

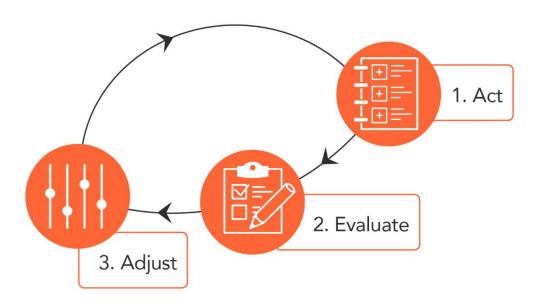




## Act, evaluate and adjust

How are we tracking against goals?

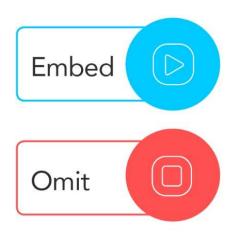
- All tasks are marked online
- Round 2 in semester 2, 2019
- No data collected yet
- Improvement around feedback from se
- Much less stress on staff
- Organic process with meaningful feedback





## Embed or omit

Embedding



#### Where to next

Questioning the need for reports as we know it

Developing the use of Canvas, student comment will release grades

Student Academic profile/ Student Dashboard

