

Communities@Work

‘The Power Within’ - Working to unlock the power of professional collaboration at Galilee School.

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Galilee School – our context...

Galilee School is a registered, independent secondary school designed specifically for disengaged and vulnerable young people in Years 7-10 in the ACT and surrounding areas for whom the mainstream schooling environment has struggled to deliver positive outcomes.

- Special Assistance School
- We employ a team of highly skilled educators, youth workers and support staff. Aim for a 1:5 staff:student ratio
- We provide students with a quality education based on the Australian Curriculum.
- Staff work with each student and their parents/carers to develop an Individual Learning Plan
- We provide training, skill development and job ready support for students transitioning to the workforce or to further educational opportunities
- The school is learner centred; strengths based; relationship driven and restorative.



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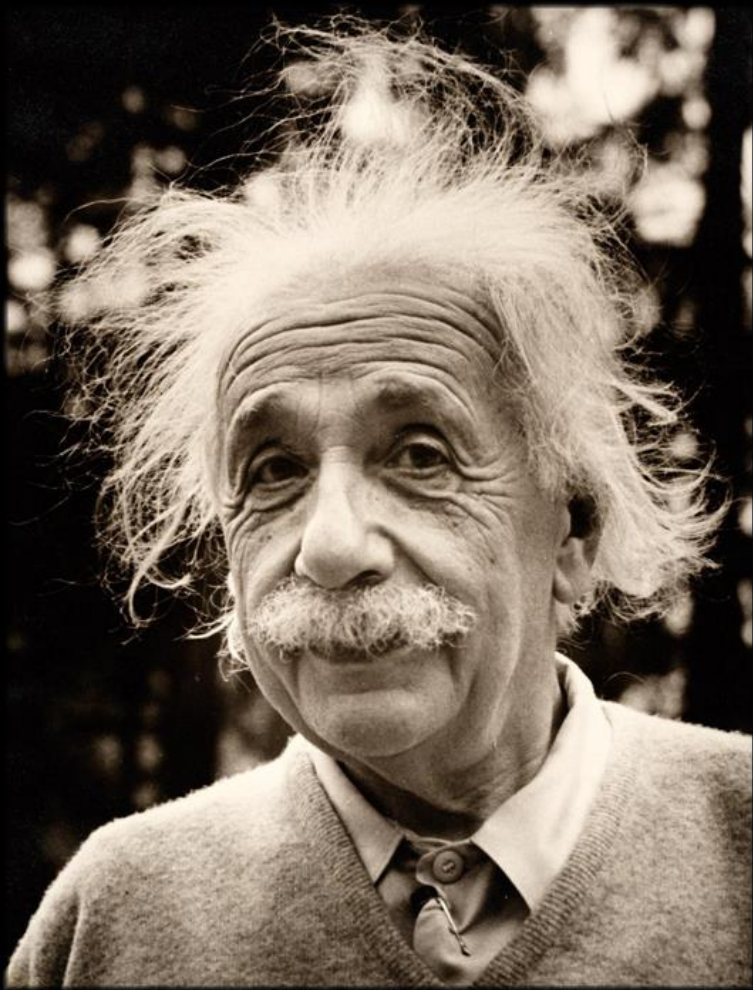
Our Mission

Galilee School seeks to inspire young people to realise their full potential by developing and utilising their unique talents and capabilities; by aiding students to find a sense of purpose and value in themselves as productive and worthwhile members of our community.



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Thinking about the individual...



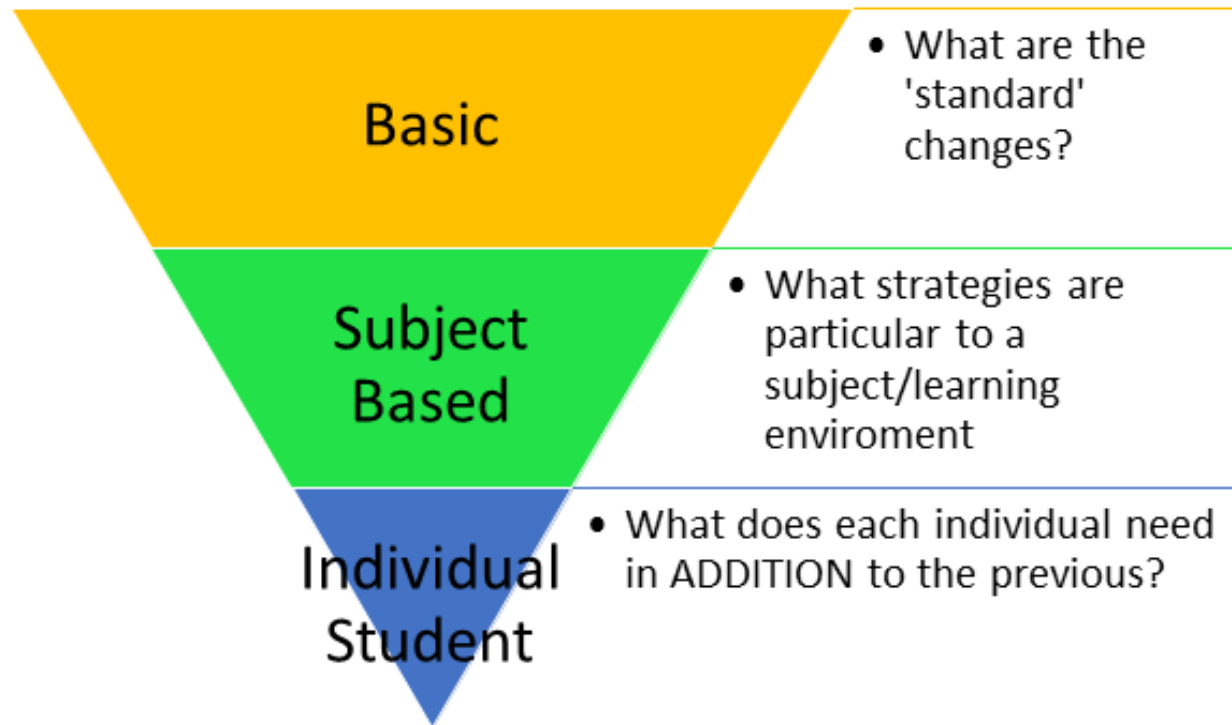
Everybody is a genius.
But if you judge a fish by its
ability to climb a tree, it will
live its whole life believing
that it is stupid.

~Albert Einstein

EmilysQuotes.Com

Our shared challenge:

How can we improve differentiation through establishing a deliberately collaborative culture to share ideas for ways to support student engagement and developing a consistent method of recording methods and strategies?



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Our sources of evidence - how we knew about the strategies we tried:

- Collaboration is crucial, particularly in our small school
- Understanding our students and their stories
- Building a more complete picture of students and needs to access education
- Clarity and consistency
- Reinforced while exploring Mitchell's collaborative teaching strategy (book pictured below)



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What we did:



- Restructured Teaching & Learning team meetings
 - dedicated half hour to sharing problem of practice, focus on differentiation
 - dedicated half hour for collaboration
- Discussed strategies for recording
- Individuals tested strategies
- Team changed planners to reflect what worked best.

How it went:

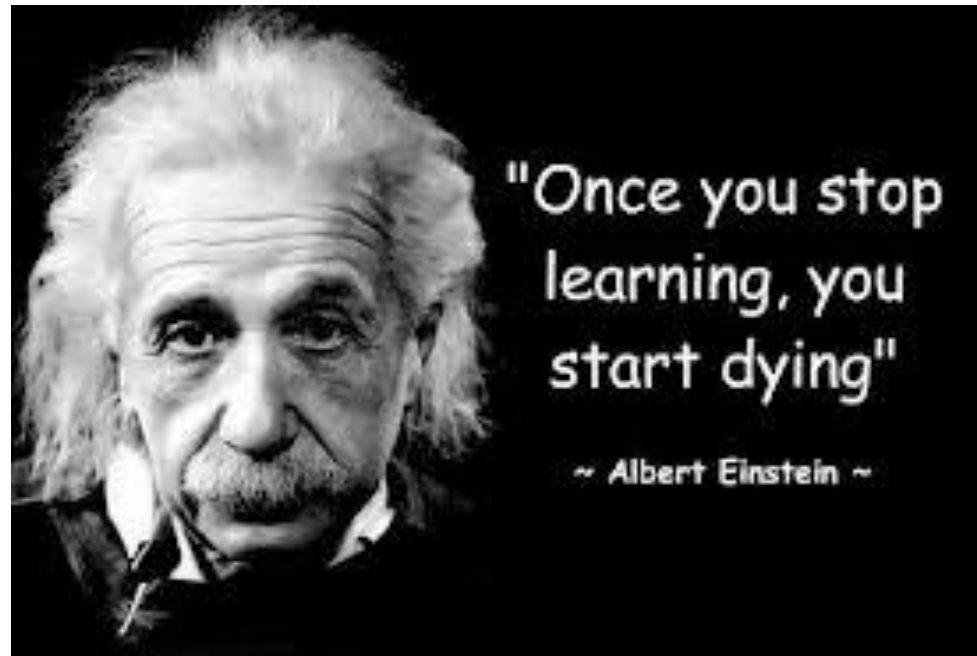
- Sharing problems of practice
- Dedicated collaboration time
- Consistent recording
- Improved ability to collect information and data



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Where to from here?

- Continuous improvement
- Student management system
- Continued dedicated time for collaboration
- Common strategies & consistent language



References:

Mitchell, D. (2014). *What really works in special and inclusive education*. 2nd ed. London: Routledge.





Thank you!

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