40

1980 – 2020

Trinity Christian School
Celebrating 40 Years of Christian Education

NCCD @ Trinity

Our situation

February 2019

Our current method for collection of data For NCCD records was not working

The Nature of the Challenge

What were the current requirements for recording of evidence for NCCD and was the school meeting them?

Answer

After initial investigation it was found that:

➢ Some areas of the school were already doing well but this was not sufficient for NCCD requirements

➢ Gaps were identified

➢ Changes to practices were required to ensure compliance

Trinity Christian School
1980 – 2020

Now what?

➢ Who was going to be responsible for implementing the changes?

➢ How were these changes going to be applied?

➢ What training did the staff need?

➢ When, where and how were teachers expected to undertake the new system?

Trinity Christian School
1980 – 2020

Initial Basic Research

➢ Careful reading of the NCCD government requirements

➢ Completion of the NCCD on-line modules by executive staff

➢ Meetings to decide where to go from here?

➢ A verbal survey of the teaching staff found most staff had Little knowledge of :

   ➢ the requirements of NCCD evidence collection

   ➢ What to record and the language associated with the recording of evidence

   ➢ how, when and where to record data

   AND

   ➢ Those who knew about the current system were not regularly recording data

   ➢ The data recording was not standardized across the 3 schools

40 1980 – 2020 Trinity Christian School

Goals

1. New NCCD processes should be in place by the end of Term1 2019

2. By the beginning of Term 2 all staff should be accessing the NCCD data base and using it regularly and accurately

Trinity Christian School

The strategies

➤ Sue Roach from AIS ACT was consulted

➤ Sue Roach was invited to speak to the Whole School Leadership

➤ The need for up-skilling of all teaching staff in the NCCD processes

➤ Decision to have all teachers up skilled

➤ Rob Priest a consultant in NCCD processes was engaged to work with staff

The purpose of the training in NCCD

To assist staff to know:

➢ how to make professional judgements

➢ what evidence to record

➢ What language was required in recording their evidence

➢ how, where and when to store the evidence

➢ That they can be confident in their own judgements

After the training:

➢ An NCCD Moderation Team was formed with staff from across the three schools to moderate all the NCCD data before NCCD data collection was to be submitted to the government.

After the Professional Learning

The NCCD Data Moderation Team found:

➢ data collected for moderation was of varying quality

➢ the majority of the decisions made by staff on level of adjustment according to the data collected were correct

Finally:

➢ staff were asked to complete a Survey Monkey

4O Trinity Christian School
1980 – 2020

The Survey results

Commendations:

➢ 84.4 % found the professional learning helpful from a moderate amount to very helpful

➢ 88.46% felt more confident in recording evidence and making judgements of a student's level of adjustment.

Also:

➢ The Trinity NCCD Moderation team commented that overall evidence collection had improved from the previous year

➢ At the ACT Cross-Sectorial Moderation of NCCD meeting, it was noted that TCS is on the correct trajectory in the level of recording and reporting of NCCD data

Trinity
Christian
School
1980 – 2020

Recommendations from Staff

The additional comments from the survey:

➤ Many students on NCCD list are classified as Modified. Now that NCCD is used to classify students, is the 'modification' classification currently used still valid and working and if not, what is to be done to ensure these students are supported and are being offered all aspects of the curriculum on the same basis?

➤ Can teachers have evidence samples to assist in assessing students?

➤ Was it possible to have an evidence collection form with a tick-a-box checklist of adjustments?

➤ Is there a more accessible place for recording storing NCCD evidence such as on the student database?

➤ Can there be an e-form accessible on the student database for requesting a new students requiring assessment?

Trinity Christian School

1980 – 2020

Where to from here?

➤ A completion of the Reflection from NCCD modules to further refine recommendations – Done

➤ Providing a set of case studies and samples of completed NCCD evidence – in progress

➤ A list of appropriate evidence statements for each level of adjustment – in progress

➤ Creation of an e-form for identification of new students who need to be considered for NCCD - under construction

➤ An NCCD centralized storage place on the school database for the collation of NCCD data for each student - on trial

➤ A review of the 'Modified' student classification - in process

➤ Regular reminders to staff to continue update NCCD records - given at staff meetings

40
1980 – 2020

Trinity
Christian
School