



Australian Curriculum Implementation Schedule for ACT Schools

ACT Cross-Sectoral Curriculum Group
2018



ACT
Government
Education



ACT Board of Senior Secondary Studies

BSSS



CATHOLIC EDUCATION
Archdiocese of Canberra & Goulburn



The Association of
Independent Schools of the ACT

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Introduction

The ACT delivers the Australian Curriculum as presented on the Australian Curriculum website published by the Australian Curriculum Assessment and Reporting Authority (ACARA).

The ACT Minister's Curriculum Taskforce was established in 2008 to ensure strong community engagement in, and a consistent cross-sectoral approach to, implementing the Australian Curriculum in all ACT schools.

The ACT Ministerial Curriculum Taskforce through its working group, the Australian Curriculum Implementation Committee (ACIC), agreed to and published an implementation schedule (Schedule) for each Australian Curriculum learning area for all ACT schools in 2011.

The Schedule was informed by the phased availability and endorsement of learning areas and subjects from ACARA. The schedule was updated annually and approved by the ACIC as required.

A final Schedule for the implementation of all Australian Curriculum learning areas was agreed to by the ACIC and provided to all ACT schools in 2016. The 2016 Schedule remains the current version. This document revises the 2016 version and provides an additional summary of activity to support the implementation of the Australian Curriculum in ACT schools.

The Task Force through the ACIC also periodically provides advice to schools in regards to the delivery of specific learning areas such as The Arts and Year 9 and 10 Electives. The advice provided to date is included as Attachments A and B.

In response to the full release of the Australian Curriculum in 2016, the ACT Curriculum Task Force and ACIC was replaced in 2018 by the ACT Cross-Sectoral Curriculum Group (ACTCCG). The role of the ACTCCG shifted from the Taskforce's Ministerial advisory role to supporting all ACT schools in the delivery of the Australian Curriculum. The ACTCCG works collaboratively on jurisdictional matters such as reporting to ACARA as requested. A list of the current members is included in the document.

The following 2018 Australian Curriculum Implementation Schedule for ACT Schools summarises the requirements for implementing the K-12 Australian Curriculum from the release of the first four learning areas in 2011 to the full implementation in 2018. Strategies to ensure that teachers are supported in delivering the current Australian Curriculum are included.

Student achievement is assessed and reported against the Australian Curriculum Achievement Standards in each semester where content is delivered using a five point scale. The ACT considers the ACARA Achievement Standards at a "C" level as written.

The ACT Minister's Curriculum Taskforce (2008 to 2016)

Joanne Garrison (Chair)	ACT Education and Training Directorate
Stephen Gniel	Minster's appointee to the ACARA Board
Leanne Wright	ACT Education and Training Directorate
John Stenhouse	ACT Board of Senior Secondary Studies
Andrew Wrigley	Association of Independent Schools of the ACT
Maree Williams	Catholic Education Archdiocese of Canberra and Goulburn
Shelley O'Brien	Catholic Education Archdiocese of Canberra and Goulburn
Tom Greenwell	Australian Education Union (ACT Branch)
Berna Simpson	NSW/ACT Independent Education Union
Amanda Bichard	ACT Council of Parents and Citizens Associations
Julie Sengelman	Association of Parents and Friends of ACT Schools
Erin Taylor	Catholic School Parents Archdiocese Canberra and Goulburn

ACT Cross-Sectoral Curriculum Group (Formed in 2018)

Kate McMahon (Chair)	Director – Learning and Teaching, ACT Education Directorate
Martin Hine	Senior Manager – Curriculum, ACT Education Directorate
Andrew Wrigley	Director, Association of Independent Schools ACT
Kath Morwitch	Senior Manager, Association of Independent Schools ACT
Kristofer Feodoroff	Curriculum and Accreditation Officer, Office of Board of Senior Secondary Studies, Education Directorate
Anne Spence	Senior Officer Curriculum, Catholic Education Archdiocese of Canberra and Goulburn
Maree Williams	Performance and Improvement Leader, Catholic Education Archdiocese of Canberra and Goulburn

Australian Curriculum by Year levels/Bands

The *Australian Curriculum* comprises nine learning areas, with some learning areas including more than one subject. Learning areas/subjects are organised by year level or in bands that span two or three years.

Learning Area	Subject/s	Year levels/Bands													
		K	1	2	3	4	5	6	7	8	9	10	11	12	
English	English	K	1	2	3	4	5	6	7	8	9	10	11	12	
Mathematics	Mathematics	K	1	2	3	4	5	6	7	8	9	10	11	12	
Science	Science	K	1	2	3	4	5	6	7	8	9	10	11	12	
Humanities and Social Science	History	K	1	2	3	4	5	6	7	8	9	10	11	12	
	Geography	K	1	2	3	4	5	6	7	8	9	10	11	12	
	Civics and Citizenship					3	4	5	6	7	8	9	10		
	Economics and Business							5	6	7	8	9	10		
Health and Physical Education	Health and Physical Education	K	1-2		3-4		5-6		7-8		9-10				
Technologies	Design and Technologies	K-2			3-4		5-6		7-8		9-10				
	Digital Technologies	K-2			3-4		5-6		7-8		9-10				
The Arts	Music	K-2			3-4		5-6		7-8		9-10				
	Visual Arts	K-2			3-4		5-6		7-8		9-10				
	Dance	K-2			3-4		5-6		7-8		9-10				
	Drama	K-2			3-4		5-6		7-8		9-10				
	Media Arts	K-2			3-4		5-6		7-8		9-10				
Languages	Chinese	K-2			3-4		5-6		7-8		9-10				
	French	K-2			3-4		5-6		7-8		9-10				
	Indonesian	K-2			3-4		5-6		7-8		9-10				
	Italian	K-2			3-4		5-6		7-8		9-10				
	Arabic	K-2			3-4		5-6		7-8		9-10				
	German	K-2			3-4		5-6		7-8		9-10				
	Japanese	K-2			3-4		5-6		7-8		9-10				
	Korean	K-2			3-4		5-6		7-8		9-10				
	Modern Greek	K-2			3-4		5-6		7-8		9-10				
	Spanish	K-2			3-4		5-6		7-8		9-10				
	Vietnamese	K-2			3-4		5-6		7-8		9-10				
Work Studies (optional)	Work Studies Years 9 and 10										9-10				

Implementation Stages

Implementation of *Australian Curriculum* learning areas/subjects in ACT schools occurs in four stages:

1. Familiarisation and engagement

The *Familiarisation and engagement stage* commences on release of the final version and runs for up to 12 months. If a subject curriculum is released part way through a year, the 12 months starts at the beginning of the next calendar year. In this period, it is envisaged that school staff will read, discuss, plan and resource for the writing of school-based curriculum units.

(criteria excludes senior secondary)

1. Consolidation

The *Consolidation stage* follows familiarisation and engagement. In this period, it is envisaged that staff will write and trial *Australian Curriculum* units in each learning area as per the Implementation Schedule. Reflection on the trial of these units will inform implementation. Schools may choose to start this process earlier.

(criteria excludes senior secondary)

2. Implementation

The *Implementation stage* commences at any point up to three full calendar years after the release of the final learning area curriculum, with the option of starting the process earlier. Implementation consists of delivery of the *Australian Curriculum* in a learning area. Full implementation of a subject curriculum should be completed at the end of three years after the curriculum is released; that is, in the fourth year after release, the dominant curriculum content will be the *Australian Curriculum* in that learning area.

(criteria excludes senior secondary)

3. Reporting

The *Reporting stage* commences when system and /or school-based reporting formats include a 5 point scale (A-E) and direct reference to the *Australian Curriculum* Achievement Standards. It is envisaged that teachers will assess and report using the implemented curriculum at this stage.

(criteria excludes senior secondary)

Phase 1 Australian Curriculum Learning Areas and Subjects – Secondary

		2011	2012	2013	2014	2015	2016	2017	2018
English (7 & 9)	Familiarisation and engagement								
	Consolidation								
	Implementation				Australian Curriculum core content				
English (8 & 10)	Familiarisation and engagement								
	Consolidation								
	Implementation				Australian Curriculum core content				
Science (7 & 9)	Familiarisation and engagement								
	Consolidation								
	Implementation				Australian Curriculum core content				
Science (8 & 10)	Familiarisation and engagement								
	Consolidation								
	Implementation				Australian Curriculum core content				
Mathematics (7 & 9)	Familiarisation and engagement								
	Consolidation								
	Implementation				Australian Curriculum core content				
Mathematics (8 & 10)	Familiarisation and engagement								
	Consolidation								
	Implementation				Australian Curriculum core content				
History (7)	Familiarisation and engagement								
	Consolidation								
	Implementation				Australian Curriculum core content				
History (8 & 9)	Familiarisation and engagement								
	Consolidation								
	Implementation				Australian Curriculum core content				
History (10)	Familiarisation and engagement								
	Consolidation								
	Implementation				Australian Curriculum core content				

	Familiarisation and engagement – read, discuss, plan		Implementation – teach, assess
	Consolidation – plan, write, trial		Reporting – reporting using the Achievement Standards

Phase 2 Australian Curriculum Learning Areas and Subjects

		2013	2014	2015	2016	2017	2018
Geography (K - 10)	Familiarisation and engagement					Australian Curriculum core content	
	Consolidation						
	Implementation						
The Arts (K - 10)	Familiarisation and engagement					Australian Curriculum core content	
	Consolidation						
	Implementation #						

	Familiarisation and engagement – read, discuss, plan		Implementation – teach, assess
	Consolidation – plan, write, trial		Reporting – reporting using the Achievement Standards

Please refer to *Advice to schools on Implementing Australian Curriculum: The Arts K-10, (at Attachment A)*.

Phase 3 Australian Curriculum Learning Areas and Subjects ##

		2015	2016	2017	2018	2019
Health and Physical Education (K-10)	Familiarisation and engagement				Australian Curriculum core content	
	Consolidation					
	Implementation					
Civics and Citizenship (3- 10)	Familiarisation and engagement				Australian Curriculum core content	
	Consolidation					
	Implementation					
Economics and Business (5 – 10)	Familiarisation and engagement				Australian Curriculum core content	
	Consolidation					
	Implementation					
Technologies (K – 10)	Familiarisation and engagement				Australian Curriculum core content	
	Consolidation					
	Implementation					
Languages (K – 10)	Familiarisation and engagement				Australian Curriculum core content	
	Consolidation					
	Implementation					
Work Studies (optional) (9 – 10)	Familiarisation and engagement				Australian Curriculum core content	
	Consolidation					
	Implementation					

	Familiarisation and engagement – read, discuss, plan		Implementation – teach, assess
	Consolidation – plan, write, trial		Reporting – reporting using the Achievement Standards

Please refer to *Advice to schools on Implementing Australian Curriculum: Year 9 and 10 Advice (at Attachment B)*.

Senior Secondary *Australian Curriculum* Learning Areas and Subjects

		2015	2016	2017	2018	
English , Literature & Essential English (11-12)	Familiarisation and engagement			Australian Curriculum core content		
	Consolidation					
	Implementation					
Mathematics (11-12)	Familiarisation and engagement					
	Consolidation					
	Implementation					
Science (11-12)	Familiarisation and engagement					
	Consolidation					
	Implementation					
History (11-12)	Familiarisation and engagement					
	Consolidation					
	Implementation					
Geography (11-12)	Familiarisation and engagement					
	Consolidation					
	Implementation					
EALD (11-12)	Familiarisation and engagement				Australian Curriculum core content	
	Consolidation					
	Implementation					

	Familiarisation and engagement – read, discuss, plan		Implementation – teach, assess
	Consolidation – plan, write, trial		Reporting – reporting using the Achievement Standards

The ACT Board of Senior Secondary Studies implemented the ACARA Year 11/12 Australian Curriculum learning areas listed through the corresponding ACT course frameworks. No other learning areas have been developed by ACARA to date.

Attachment A: Advice to Schools on implementing Australian Curriculum: The Arts Kindergarten-10 (Approved 2015)

The cross-sectoral ACT Curriculum Taskforce provided advice to schools on delivering *Australian Curriculum: The Arts Kindergarten-10* which accompanied the *2015 Australian Curriculum Implementation Schedule* provided to schools.

The advice provided:

- aligns with ACARA's expected delivery of the Arts curriculum throughout Kindergarten to Year 10
- ensures ACT school principals and school boards have flexibility in delivering Arts education based on community expectations
- ensures a consistent approach across ACT schools in implementing the Arts curriculum
- recognises the importance of the Arts as part of the ACT Curriculum.

Advice to schools on implementing *Australian Curriculum: The Arts Kindergarten-10*

The following table outlines the minimum requirements for delivering *Australian Curriculum: The Arts Kindergarten-10* in ACT schools:

Year level/Band	Minimum requirements
K-2	Students are required to study all Arts subjects over the course of the band.
3-4	Students are required to study all Arts subjects over the course of the band.
5-6	Students are required to study all Arts subjects over the course of the band.
7-8	Students are required to study at least two Arts subjects over the course of the band.
9-10	Students have the opportunity to study at least one Arts subject over the course of the band.

Australian Curriculum: The Arts subjects include Dance, Drama, Media Arts, Music and Visual Arts

For more information about *Australian Curriculum: The Arts* please see the Australian Curriculum website: www.australiancurriculum.edu.au

Attachment B: Advice to Schools on implementing Australian Curriculum Year 9 and 10 Advice (Approved 2015)

The Australian Curriculum: Years 9 and 10

The *Australian Curriculum* comprises nine learning areas, with some learning areas including more than one subject. Learning areas/subjects are organised by year level or in bands that span two or three years.

The *Australian Curriculum* does not specify how to teach the learning areas/subjects in a school. In the ACT, teachers and schools make those decisions depending on their school context and cohort of students.

The following table summarises the minimum requirements for implementing *Australian Curriculum* learning areas and subjects in Years 9 and 10.

Learning Area	Subject/s	ACT Implementation Schedule	Minimum Requirements for Years 9-10
English	English	Fully implemented in ACT schools	Compulsory study of English, Mathematics, Science, History and Health and Physical Education in Year 9 and Year 10
Mathematics	Mathematics	Fully implemented in ACT schools	
Science	Science	Fully implemented in ACT schools	
Humanities and Social Science	History	Fully implemented in ACT schools	
Health and Physical Education	Health and Physical Education	Fully implemented in ACT schools	
Humanities and Social Science	Geography	Fully implemented in ACT schools	Opportunity to study Geography over the 9-10 band as an elective
	Civics and Citizenship	Familiarisation: 2015/16 Consolidation: 2016/17 Implementation: 2017/18 Reporting: 2018	Opportunity to study Civics and Citizenship over the 9-10 band as an elective
	Economics and Business	Familiarisation: 2015/16 Consolidation: 2016/17 Implementation: 2017/18 Reporting: 2018	Opportunity to study Economics and Business over the 9-10 band as an elective

The Arts	Dance	Fully implemented in ACT schools	Opportunity to study at least one Arts subject over the course of the 9-10 band as an elective
	Drama		
	Media Arts		
	Music		
	Visual Arts		
Languages	Arabic	Fully implemented in ACT schools	Opportunity to study a language as an elective in Year 9 and Year 10
	Chinese		
	French		
	German		
	Indonesian		
	Italian		
	Korean		
	Modern Greek		
	Japanese		
	Spanish		
Vietnamese			

Learning Area	Subject/s	ACT Implementation Schedule	Minimum Requirements for Years 9-10
Technologies	Design and Technologies	Familiarisation: 2015/16 Consolidation: 2016/17 Implementation: 2017/18 Reporting: 2018	Opportunity to study Design and Technologies over the 9-10 band as an elective
	Digital Technologies	Familiarisation: 2015/16 Consolidation: 2016/17 Implementation: 2017/18 Reporting: 2018	Opportunity to study Digital Technologies over the 9-10 band as an elective
Work Studies (optional)	Work Studies	Fully implemented in ACT schools	Schools may elect to offer Work Studies over the 9-10 band as an elective

For more information, please see the *Australian Curriculum* website: www.australiancurriculum.edu.au