




The 10 Essentials

Radford JS 2019

Brief background



PREKINDERGARTEN

Essential Instructional Practices in Early Literacy

By the **Early Literacy Task Force**, a subcommittee of the Michigan Association of Intermediate School Administrators (MAISA) General Education Leadership Network (GELN), which represents Michigan Intermediate School Districts. For a full list of representatives, please see the back page.

The 10 Essentials in our ELC

We have used the 10 Essentials as a tool to:

- Examine and reflect on our approach to teaching literacy
- Deepen our understanding of what literacy instruction should look like in PK
- Make our literacy instruction more intentional and more explicit.



The 10 Essentials in our ELC

Our experience to date has been very positive. A few points to share:

- Not a commercial program; a set of practices
- A variety of resources available to learn about the practices; core document, sample videos, many references
- Flexible and applicable in all areas of learning
- Like any good practice, these strategies work well for students of all abilities
- Tools have been supportive for our EAL/D students
- Positive and productive team learning experience





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Essential Instructional Practices in Early Literacy

Questions



Questions

Essential Instructional Practices
In Language And Emergent
Literacy: Birth To Age 3

Essential Instructional Practices
In Early Literacy:
Prekindergarten

Essential Instructional Practices
In Early Literacy: Grades K To 3

Essential Instructional Practices
In Literacy: Grades 4 To 5

Essential Practices For
Disciplinary Literacy Instruction:
Grades 6 To 12

Essential School-Wide And
Center-Wide Practices In
Literacy

Essential Coaching Practices For
Elementary Literacy